Dear Families!

Fall 2019! How can that be? I am sure it was just a day ago I was writing about summer. I am sure that as parents you all experience the amazing growth in your children from season to season - one day a wee infant, the next blink a grade 6 child! Our centres experience changes as time goes by as well - when I was a young ECE we use theme-based planning and time outs and now we use play-based planning and redirection. The popular children’s music was Fred Penner, Raffi, Sharon Lois and Bram and now Kids Pop and Frozen rules! The staff at LRCP remains connected to current learning trends through attending workshops, discussions at staff meetings and the Internet. The technology we have now makes learning new things available at our fingertips and the children of today will certainly benefit from this. From time to time we are asked about computer use at the centre and our response is that we have computers available to gather information and may have technology days on occasion but that is it. Our time in the centre is spent on “doing” hands on activities and connecting in a face to face communication way. We leave screen time to you as the parents to figure out with your children as you know best when and where the time for technology is for your child.

Another big change from my early days is the amount of time we spend outdoors. We now try and spend as much time outside as possible weather permitting - there are nature schools popping up all over the world and all the recent studies show that children need this type of movement to help their vestibular system and the learning that occurs when playing outside contributes to the overall development young children need. We require that all children have clothes appropriate to all sorts of climate so we can get out and enjoy the benefits of outdoor time in a comfortable way.

Change is such a big part of life...our parents did not have cell phones, our grandparents did not have TV just imagine the changes you have had in your own life and the changes the children of today will experience...it is mind boggling but here at LRCP one thing will never change our dedication to remain current in our practice as ECE’s and CCA’s to provide your children with the best learning experiences we can!

Have a wonderful fall!

“The leaves are about to show us how beautiful change can be!” Unknown

Preschool Reminders

- The weather is changing. Please leave warm clothing with all items labeled at daycare
- Please make sure you are signing in your child and out at the end of the day
- Scholastic Orders are done online along with payment
Hello, the Sunshine Room children have been very busy creating new posters for their lockers that will highlight them as individuals. We have been experimenting with a variety of colors using different mediums such as our fingers, cotton balls, fly swatters & paint. The children have shown a strong interest in mixing colors with water and food coloring using eye droppers and mason jars. This activity allows the children to reflect on how colors blended together can create different shades and brand new colors. Their interest in colors has also been carried forward in their pla with the Prisma Light and different colored paper.

Other children have shown a strong interest in building monuments with the blocks, logs & sticks that they have been collecting during our play times outside.

The circle groups have also been busy working on other interesting activities as well. Below is a brief write up reflecting the children’s play and staff observations from each separate group.

Mary from The Scooby Doo’s
I observed the children stacking wooden blocks and cooperating with each other during construction of many different types of objects such as car ramps, houses etc. They also use the round wooden slices to stack. My children also use the plastic cups to count and stack into triangle shapes. The cups fall down and keep on building. My group collected sticks on a walk one day to create a Halloween decoration for the lobby of our centre. My children also used corks to stack up. We used plastic thimbles to flick into a container as a game.

Mayling from The Lady Bugs
Greetings from the lady bugs. As ECE’s we observe the children through play. We then do activities based on what they are interested in. For example: I observed the children playing tag in the gym. When they tagged each other they gave each other a hug. The next day I incorporated a shape activity. We went over our shapes which included the heart. We talked about what the heart meant to them. Some said “love” and others said “a hug”. The children then enjoyed painting a heart for someone they wanted to give it to at the end of the day. So through gym play, the children learnt coordination, flexibility, communication and movement. During circle time the children learn socialization, listening skills and taking turns. When children participate in art they learn about their world. This may include colors and shapes. They also develop eye hand coordination. So this is a small peek into what your children enjoy doing on a daily basis.

Brenda from The Bumble Bees
We have been busy Bumble Bees this fall. We have been learning so much and having lots of fun doing it! A child asked, while cleaning off the slide “why is there ice?” I answered back with “well ice forms when the temperature is below 0 degrees Celsius. We then try a science project about the differences between liquid, gas and solids.

For this experiment we used baking soda inside of a small 500ml pop bottle with a cup of vinegar inside. We carefully placed the balloon on the top of the bottle. We then mixed it together. The liquid (vinegar) and solid (baking soda) had a chemical reaction and created a gas (carbon monoxide) which was able to blow up the balloon. A little bit.

Natalia from The Butterflies
The butterflies keep enjoying the fall weather. They are walking around the neighborhood and discussing the scenic view of many colored trees around. During circle times we are on the way to reach many objectives. The butterflies will be able to recognize their names, match the letter to their names, build up their names out of the letters and recognize the first letter of their names in other words. The children are acquiring cognitive and motor skills doing crafts at their circle times. Starting November the butterflies will try to reach new objectives learning numbers. Our goal is to recognize numbers 1 through 10, to match the number with the same amount of objects and to put numbers in the correct order. Our educational goals are still in the process. We’ll reach them through games, songs, reading and conversation circles.

Huong from The Dragon Flies
We collected many leaves in various sizes and shape. Through observation, touching and feeling them we learn to count, colors, sizes, grouping leaves, leaf match. We talked about the changes of weather. Also we made paper bag pumpkins. Some of us made it into Jack-o-lanterns. We learnt to recognize our name and some of us learnt to write our own name.
Hello Families!

We are so excited to keep the fall fun in our Rainbow Room going. We are exploring all things fall which include pumpkins, leaves and mud at the park. We spend time exploring our new room and learn our new routines as we transition from summer to fall. We were lucky enough to sit in a garbage truck and discover what is making it move. We like to spend time singing songs and enjoy sitting down to do arts and crafts. We had a delicious Thanksgiving lunch and celebrated a lot of birthdays too. We really enjoy days like that that bring so much joy to our room. We had fun discovering our spookiest holiday, Halloween. We dressed up with our costumes and enjoyed a party at the end of the month. Finally, we welcome our new friends and parents as an addition to our Rainbow Room family. We are so happy to share the excitement of this fall to your family and look forward to helping you adjust to the new surroundings.

Introduction to Our New Staff

Hi there,

I am one of a kind local friendly neighborhood ECE. I am a mother a friend, a leader and a learner. I love the community and strive to make it a fun place to play each and everyday. My name is Brenda, but you can call me Mrs. Bren D (Queen B) - Leader of the bumble bees. Buzzz
Although the Thanksgiving storm devastated many of our trees our kindergarten children took the opportunity to learn through play with all of the fallen branches to develop their skills. There was no shortage of cooperative play in working together to carry large tree limbs back and forth to create forts. Cognitively skills were in play by determining the balancing of the branch to spatial awareness. Imaginative play with building campfires, riding stick horses as well as eye/hand coordination. There was use of different mediums for writing out their names and words which led to greater letter recognition. Through the eyes of a child the litter of branches becomes hours of creative play that spanned over days and weeks.
Photographer in the Making

Sometimes we as staff find it hard to fill up the board in the hallway with interesting things and information throughout the year. This got me thinking. What if instead of having it as something created by the staff we let the children take over creative control in an artistic way that inspires imagination. For the next several months I will be encouraging the children to explore their creative abilities by utilizing photography as a medium. My goal will be to have 2 children’s photography featured each week. This will allow those individuals to display their potential through creativity and give the opportunity to communicate their ideas, thoughts and feelings in a new way.

Benefits of Plasticine

Adults see plasticine, cringe and think “That is not coming home!” It’s not a pleasurable material to get on table tops, carpets, clothes, hair or you but let’s not forget the benefits of plasticine as well. Besides the physical benefits of manipulation and fine motor skills, plastecine touches on some vital brain development areas as well. The attention that goes into their creations shows a considerable amount of concentration as well as imagination. Children create fully furnished houses. They replicate items and construct them as close as possible to their realistic counterpart. An example of what this is similar to would be you trying to match a paint color in your house or attempting a design element you have seen on Pinterest. The cognitive abilities we as adults have now are ones we have developed in moments like these.

Not only will this let the children explore a new skill, it’s an opportunity to boost self esteem and language skills by answering questions their peers might have about certain pictures. Photography can be window into what we as separate beings hold close to our hearts. Our subjects could be our family, our closest friends or focus on moments that engage our interest. It offers boundless opportunities for growth cognitively and emotionally and gives up as adults the opportunity to see the world through the eyes of a child. It’s for this reason that I am excited to see what each individual child will photograph and my hope is so will all of you as well.

Plasticine is an affective outlet for big feelings that can’t always be expressed. It’s ability to become whatever you want can channel inside emotions in many ways. Plasticine itself can be a therapeutic release. A gentle kneading and forming can become a more aggressive manipulation such as tearing, squishing or pounding. Children can create characters that mimic themselves and use these as an outlet to express emotions they may not be able to get out in other ways. They can also create characters that possess personality traits they admire or strive to be like.

Although plasticine may resemble more of a cleaning nightmare it’s important to remember that to children it can be an outlet to live out their hardships, their fears, their goals for the future and their dreams. It’s an opportunity to view inside your child’s world and to connect with them through play based learning. I highly encourage any caregiver to give it a try.